#### School Hours & Attendance

Daily, on-time attendance is critical for your child's academic and social development. All students are expected to attend school 95% of the time.

#### Arrival & Dismissal

All students enter the building through Door 6 (Howell Street) beginning at 7:50 AM. Breakfast is provided for all students each day.

The school day ends at 3:02 PM. Students who are pick-up may be picked up beginning at 3:00 PM from Door 3 (Gym). If you need to change your child's transportation on any given day, please communicate this change with the main office by 2:00 PM.

#### Dress Code

All students must come to school in uniform clothing every day.

- Tops Powder blue, White, Green, or Navy
- Pants, Shorts, Skirts, and Jumpers Tan, black, khaki, or navy; NO JEANS
- <u>Footwear</u> students should wear athletic shoes on their assigned PE
  days so that they may fully participate in activities; <u>Flip flops and sandals</u>
  are never to be worn for your child's safety.

For students' comfort, they may wear jackets, sweatshirts, and hoodies, but hoods may not be worn.

On Fridays only, students may wear jeans (may not have holes) and a uniform shirt, Nance T-shirt, school/college short, or shirt representing an extra-curricular activity.

Students who do not follow the school dress code will be asked to contact parents/guardians to bring appropriate clothes to school. For repeated violations, a conference with school staff may be required.

#### Cell Phones & Electronic Devices

In accordance with district policy, students are <u>not allowed to have cell</u> <u>phones visible or in use during the school day.</u> Violations of this policy may lead to cell phones being confiscated. In case of emergency, please contact the main office to reach your child.



# Parent and Family Handbook 2021-2022

8959 Riverview Boulevard St. Louis, MO 63147 (314) 867-0634

www.slps.org/nance

Bell Times: 8:05 AM-3:02 PM

#### Our Mission:

The mission of Earl Nance Sr. Elementary School is to empower students to have a voice within our community. Each student will achieve success through literacy, innovation, and having culturally responsive classrooms.

#### Our Vision:

Nance Elementary students will be empowered as change agents to make a positive impact on the world.

## Nance Elementary students agree to demonstrate the Knights Code and follow the Nance Responsibility Policy:

Commitment- I pledge to do the right thing and never give up.

Ownership- I am accountable for my own choices and actions.

**Determination**-I am focused on persevering through all obstacles to be the best that I can be.

**Excellence**- I demonstrate positive behavior, thoughtful participation, and promote the growth of myself and fellow Knights.

The Knights Code Matrix below outlines the expectations for student behaviors throughout the school.

|             | al six                 | Earl Nance Sr. PBIS Matrix                   |   |   |   |   |   |  |
|-------------|------------------------|--|---|---|---|---|---|--|
|             | A STATE                | Classroom                                    | Hallways  | Restroom  | Cafeteria   | Playground  | Bus   |  |
| EXPECTATION | Commitment             | Listen when others are speaking              | Stay in your<br>personal space                    | Stay in your<br>personal space<br>Wash your hands | Stay in your<br>personal space<br>Use kind words                  | Stay in your<br>personal space<br>Share equipment | Stay in your<br>personal space                |  |
|             | O<br>Ownership         | Complete all<br>classwork<br>Voice level 0-3 | Travel to your destination                        | Choose it<br>Use it<br>Flush it<br>Voice level 0  | Use table<br>manners<br>Voice level 1                             | Bring in all personal<br>items<br>Voice level 4   | Sit in your<br>assigned seat<br>Voice level 1 |  |
|             | <b>D</b> Determination | Be prepared                                  | Pick up any<br>debris, even if it is<br>not yours | Clean up after<br>yourself<br>Get in<br>Get out   | Clean up after<br>yourself<br>Talk to peers at<br>your table only | Keep the playground clean                         | Be kind to each<br>other                      |  |
|             | E<br>Excellence        | Be an active<br>learner!                     | Set the example for others                        | Respect that other classrooms around are learning | Treat the cafeteria like a classroom                              | Follow the rules                                  | Follow the bus<br>drivers<br>directions       |  |

#### Academic Expectations

Student academic progress is assessed throughout the year based on progress towards mastery of grade level standards. The chart below outlines how student grades are determined by using Standards-Based Grading.

Each quarter, progress reports are issued to students after five weeks. Report cards are completed at the end of each quarter. Parent teacher conferences are held at the end of first and third quarter.



|            | What Doe         | My Grade Mean                 |  |  |
|------------|------------------|-------------------------------|--|--|
| Traditions | ol Grading Scale | Standards Based Grading Scale |  |  |
| А          | 90-100%          | 4                             | Extending  I am able to demonstrate understanding and mastery of the standard beyond what is required for my grade level.  |  |
| В          | 80-89%           | 3                             | Meeting  I am able to meet the expectations of the grade level standard consistently.  |  |
| С          | 70-79%           | 2                             | Progressing  I am able to demonstrate mastery of part of the standard, demonstrate mastery of a prior grade level standard, or can perform part of the standard with assistance. |  |
| D          | 60-69%           |                               | Emergent  I am not yet able to demonstrate mastery oy the standard, even with teacher assistance.  |  |
| F          | 0-59%            | 1                             |  |  |

### Communicating with Staff

All Nance staff can be reached via SLPS e-mail, by phone at (314) 867-0634, and by using Class Dojo. Please contact your child's teacher or the main office to make an appointment with school staff as unplanned appointments may not be able to be accommodated. Please ensure the main office and your child's teacher are provided with updated contact information at all times.